

Building Spelling Skills

WEEK 1

Spelling List

This Week's Focus:

- Spell short **a** words
- Recognize **a** as a special word

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. an

2. at

3. and

4. am

5. a

6. _____
bonus word

(fold)

Building
Spelling
Skills

WEEK
2

Spelling List

This Week's Focus:

- Spell short **i** words

STEP

1

Trace and Spell

STEP

2

Copy and Spell

STEP

3

Cover and Spell

1. in

2. is

3. it

4. big

5. did

6. _____

bonus word

fold

Building
Spelling
Skills

WEEK
3

Spelling List

This Week's Focus:

- Spell words in the **-an** and **-at** families

STEP

1

Trace and Spell

STEP

2

Copy and Spell

STEP

3

Cover and Spell

1. can

2. pan

3. man

4. cat

5. sat

6.

bonus word

fold

Building WEEK 4
Spelling
Skills

Spelling List

This Week's Focus:

- Review short **a** and **i** words
- Review the **-an** word family

STEP 1
Trace and Spell

STEP 2
Copy and Spell

STEP 3
Cover and Spell

1. as
2. had
3. sit
4. six
5. ran
6. _____
bonus word

fold

Building
Spelling
Skills

WEEK
5

Spelling List

This Week's Focus:

- Spell short **u** words
- Recognize **to** as a special word

STEP

1

Trace and Spell

STEP

2

Copy and Spell

STEP

3

Cover and Spell

1. up

2. us

3. run

4. fun

5. to

6. _____

bonus word

(fold)

Building
Spelling
Skills

WEEK
6

Spelling List

This Week's Focus:

- Spell short **u** words
- Recognize **I** as a special word

STEP
1 Trace and Spell

STEP
2 Copy and Spell

STEP
3 Cover and Spell

1. pup

2. bus

3. but

4. tub

5. I

6. _____

bonus word

(fold)

Building WEEK 7
Spelling
Skills

Spelling List

This Week's Focus:

- Review short **i**, **a**, and **u** words
- Recognize the special vowel sound in **put**

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. his
2. dig
3. pat
4. sun
5. put
6. _____

bonus word

(fold)

Building WEEK 8
Spelling
Skills

Spelling List

This Week's Focus:

- Spell short **o** words
- Recognize **the** as a special word

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. not

2. on

3. dog

4. got

5. the

6. _____

bonus word

(fold)

Building WEEK 9
Spelling
Skills

Spelling List

This Week's Focus:

- Spell short **e** words
- Spell words in the **-et** word family

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. pet

2. get

3. let

4. fed

5. red

6. _____

bonus word

(fold)

Building
Spelling
Skills

WEEK
10

Spelling List

This Week's Focus:

- Review short **o**, **i**, and **e** words
- Recognize the **-op** and **-en** word families

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. top
2. stop
3. men
4. fix
5. fox
6. _____

bonus word

(fold)

Building
Spelling
Skills

WEEK
11

Spelling List

This Week's Focus:

- Review short **e**, **a**, and **o** words
- Practice with rhyming words

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. ten

2. hat

3. hot

4. sand

5. hand

6. _____

bonus word

fold

Building
Spelling
Skills

WEEK
12

Spelling List

This Week's Focus:

- Spell plural forms of words

STEP
1 Trace and Spell

STEP
2 Copy and Spell

STEP
3 Cover and Spell

1. cats
2. pigs
3. beds
4. bugs
5. tops
6. _____

bonus word

fold

Building WEEK 13
Spelling
Skills

Spelling List

This Week's Focus:

- Spell words that end with **ll**

STEP
1 Trace and Spell

STEP
2 Copy and Spell

STEP
3 Cover and Spell

1. hill
2. bell
3. fell
4. ball
5. fall
6. _____

bonus word

(fold)



Spelling List

This Week's Focus:

- Spell words with the initial or final consonant digraph **sh**
- Recognize rhyming words

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. she
2. ship
3. shell
4. dish
5. wish
6. _____
bonus word

fold

Building WEEK 15
Spelling
Skills

Spelling List

This Week's Focus:

- Spell long **a** words with silent **e**
- Recognize the short **u** sound in **come**

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. make

2. came

3. lake

4. game

5. shake

6. ate

7. tape

8. come

9. _____
bonus word

fold

Building
Spelling
Skills

WEEK
16

Spelling List

This Week's Focus:

- Spell long **i** words with silent **e**
- Spell words with the long **i** sound spelled **y**

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. five
2. time
3. like
4. dime
5. ride
6. nine
7. my
8. by
9. _____

bonus word

fold

Building
Spelling
Skills

WEEK
17

Spelling List

This Week's Focus:

- Review long **a** and **i** words with silent **e**

STEP
1

Trace and Spell

STEP
2

Copy and Spell

STEP
3

Cover and Spell

1. gate
2. rake
3. name
4. bake
5. fine
6. bike
7. hide
8. mine
9. _____

bonus word

(fold)

Building
Spelling
Skills

WEEK
18

Spelling List

This Week's Focus:

- Spell words with the long **e** sound spelled **e** and **ee**

STEP

1

Trace and Spell

STEP

2

Copy and Spell

STEP

3

Cover and Spell

1. we
2. me
3. he
4. be
5. see
6. need
7. tree
8. sheep
9. _____

bonus word

fold

Building Spelling Skills

WEEK 19

Spelling List

This Week's Focus:

- Spell words with the long o sound
- Recognize **do** and **you** as special words

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. go

2. so

3. no

4. home

5. note

6. robe

7. do

8. you

9. _____

bonus word

(fold)

Building WEEK 20
Spelling
Skills

Spelling List

This Week's Focus:

- Review words with long vowel sounds made with a silent **e**
- Review words with the long **e** sound spelled **ee**

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. late

2. gave

3. cone

4. line

5. snake

6. feet

7. jeep

8. use

9. _____
bonus word

(fold)

Building
Spelling
Skills

WEEK
21

Spelling List

This Week's Focus:

- Spell plural forms of words

STEP

1

Trace and Spell

STEP

2

Copy and Spell

STEP

3

Cover and Spell

1. ropes

2. bones

3. kites

4. bees

5. cakes

6. boxes

7. foxes

8. roses

9.

bonus word

(old)

Spelling List

This Week's Focus:

- Spell words that end in **nt** and **nd**

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. went

2. sent

3. ant

4. bend

5. find

6. mind

7. kind

8. want

9. _____

bonus word

fold

Building WEEK 23
Spelling
Skills

Spelling List

This Week's Focus:

- Spell words with initial or final **st**

STEP

1

Trace and Spell

STEP

2

Copy and Spell

STEP

3

Cover and Spell

1. fast
2. last
3. nest
4. must
5. most
6. step
7. stamp
8. still
9. _____
bonus word

(fold)

Building
Spelling
Skills

WEEK
24

Spelling List

This Week's Focus:

- Spell words with the vowel digraphs **ay** and **oa**

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. day

2. may

3. stay

4. play

5. away

6. boat

7. coat

8. toad

9. _____

bonus word

fold

Building WEEK 25
Spelling
Skills

Spelling List

This Week's Focus:

- Review words in the **-all**, **-ill**, and **-ell** word families

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. all
2. wall
3. call
4. will
5. tell
6. well
7. small
8. smell
9. _____

bonus word

fold

Building WEEK 26
Spelling
Skills

Spelling List

This Week's Focus:

- Spell words with the vowel digraph **ow**

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. COW

2. now

3. down

4. town

5. brown

6. show

7. row

8. low

9. _____

bonus word

fold

Building WEEK 27
Spelling
Skills

Spelling List

This Week's Focus:

- Spell words with **ar**

STEP
1

Trace and Spell

STEP
2

Copy and Spell

STEP
3

Cover and Spell

1. car
2. far
3. jar
4. star
5. start
6. farm
7. harm
8. are
9. _____

bonus word

fold

Spelling List

This Week's Focus:

- Practice words with double consonants

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. funny
2. bunny
3. puppy
4. penny
5. happy
6. kitten
7. mitten
8. little
9. _____

bonus word

(fold)

Building WEEK 29
Spelling
Skills

Spelling List

This Week's Focus:

- Spell words with the vowel digraph **aw**
- Spell words with the initial consonant digraph **th**
- Recognize **what** as a special word

STEP 1 Trace and Spell

STEP 2 Copy and Spell

STEP 3 Cover and Spell

1. saw

2. paw

3. law

4. lawn

5. fawn

6. then

7. this

8. what

9. _____
bonus word

fold

Building
Spelling
Skills

WEEK
30

Spelling List

This Week's Focus:

- Spell words with the vowel sound in **book**
- Practice present and past tense words
- Spell words in the **-ook**, **-ood**, and **-and** word families

STEP

1

Trace and Spell

STEP

2

Copy and Spell

STEP

3

Cover and Spell

1. book

2. good

3. look

4. wood

5. took

6. take

7. stood

8. stand

9.

bonus word

fold